



**TSTA ORAL EXAMINATION: SUPERVISION SEGMENT
Form 12.11.9**

SCORING SHEET

Candidate: _____

Date: _____

Each of the eight following areas is graded on a 5-point scale. Select the number rating which you believe best describes the candidate's performance.

1. EXPLANATION AND DEMONSTRATION OF SUPERVISION PHILOSOPHY

| | | | | | | | |
|---|------------------------------------|---|---------------------|---|-------|-------|---|
| 5 | 4 | 3 | 2 | 1 | 1 | _____ | Score is a combined rating for both pieces of supervision |
| Excellent explanation and demonstration | Some explanation and demonstration | | No clear philosophy | 2 | _____ | | |
| | | | | 3 | _____ | | |
| | | | | 4 | _____ | | |

SUPERVISION (of a Counselling/Educational/Organizations/Psychotherapy issue)

2. CONTRACT FULFILLED

| | | | | | | | | | |
|------------------------------------|-----------------------------------|---|-------------------|---|---------|-------|-------|---------|-------|
| 5 | 4 | 3 | 2 | 1 | Trainee | 1 | _____ | Trainee | PTSTA |
| 5 | 4 | 3 | 2 | 1 | PTSTA | 2 | _____ | _____ | _____ |
| Specific contract and contract met | Contract agreed but not fulfilled | | No clear contract | 3 | | _____ | | | |
| | | | | 4 | | _____ | | | |

3. KEY ISSUES IDENTIFIED

| | | | | | | | | | |
|-----------------------|------------------------|---|-------------------|---|---------|-------|-------|---------|-------|
| 5 | 4 | 3 | 2 | 1 | Trainee | 1 | _____ | Trainee | PTSTA |
| 5 | 4 | 3 | 2 | 1 | PTSTA | 2 | _____ | _____ | _____ |
| Key issues identified | Some issues identified | | Key issues missed | 3 | | _____ | | | |
| | | | | 4 | | _____ | | | |

4. REDUCTION OF PROBABILITY OF HARM (Between supervisee & supervisee's client)

| | | | | | | | | | |
|--------------------------|-------------------------------|---|-----------------------------|---|---------|-------|-------|---------|-------|
| 5 | 4 | 3 | 2 | 1 | Trainee | 1 | _____ | Trainee | PTSTA |
| 5 | 4 | 3 | 2 | 1 | PTSTA | 2 | _____ | _____ | _____ |
| Safety clearly increased | Basic safety issues addressed | | Safety issues not addressed | 3 | | _____ | | | |
| | | | | 4 | | _____ | | | |

5. INCREASED DEVELOPMENTAL DIRECTION

| | | | | | | | | | |
|---------------------------------|--|---|----------------------|---|---------|-------|-------|---------|-------|
| 5 | 4 | 3 | 2 | 1 | Trainee | 1 | _____ | Trainee | PTSTA |
| 5 | 4 | 3 | 2 | 1 | PTSTA | 2 | _____ | _____ | _____ |
| Development clearly facilitated | Some encouragement for development addressed | | No challenge offered | 3 | | _____ | | | |
| | | | | 4 | | _____ | | | |

| 6. SUPERVISOR MODELS PROCESS | | | | | | Trainee | PTSTA |
|---|---|--|---|--|---------|---------|-------|
| 5 | 4 | 3 | 2 | 1 | Trainee | 1 | _____ |
| 5 | 4 | 3 | 2 | 1 | PTSTA | 2 | _____ |
| Supervisor clearly models required behavior | | Supervisor usually congruent | | Supervisor incongruent | | 3 | _____ |
| | | | | | | 4 | _____ |
| 7. EQUAL RELATIONSHIP | | | | | | Trainee | PTSTA |
| 5 | 4 | 3 | 2 | 1 | Trainee | 1 | _____ |
| 5 | 4 | 3 | 2 | 1 | PTSTA | 2 | _____ |
| Equality maintained wherever possible | | Supervisee usually treated as an equal | | Supervisee treated as an inferior | | 3 | _____ |
| | | | | | | 4 | _____ |
| 8. UNDERSTANDING OF ETHICAL ISSUES | | | | | | Trainee | PTSTA |
| 5 | 4 | 3 | 2 | 1 | Trainee | 1 | _____ |
| 5 | 4 | 3 | 2 | 1 | PTSTA | 2 | _____ |
| Ethical issues made explicit | | Some ethical issues addressed | | Ethical issues missed or misunderstood | | 3 | _____ |
| | | | | | | 4 | _____ |

In light of the above evaluation and examiners' confidence in the examinee, the following votes to certify or defer are made. If the candidate receives a score of '1' in any one category from ALL the examiners, deferral is automatic. If two examiners vote to defer, the candidate is deferred.

A process facilitator is an experienced examiner whose purpose is to help the board solve problems arising during the examination procedure. Anyone can request the chairperson to call a process facilitator at any time during the examination. The candidate may request the chairperson to call a process facilitator at any point before the individual board members begin to score. This point is to be announced by the board chairperson, who will ask the board if they are ready to begin scoring. After this point, *only* the chairperson or a board member (through the chairperson) can call for a process facilitator.

The process facilitator will establish a clear contract with the board and will help the board reach a decision. If no decision to certify or defer is reached, the examination supervisor can be called. The examination supervisor can help the board reach a decision or can excuse the board and convene a new board to re-examine the candidate. Neither the process facilitator nor the examination supervisor will examine or vote.

| EXAMINER'S NAME | CERTIFY | DEFER |
|-----------------|---------|--------|
| 1. _____ | [] | [] |
| 2. _____ | [] | [] |
| 3. _____ | [] | [] |
| 4. _____ | [] | [] |

PLEASE PUT ALL COMMENTS ON A SEPARATE SHEET OF PAPER