



**TSTA ORAL EXAMINATION:
THEORY, ORGANIZATION AND ETHICS SEGMENT
Form 12.11.7**

SCORING SHEET

Candidate: _____ Date: _____

Each of the five following areas is graded on a 5-point scale. Select the number rating which you believe best describes the candidate's performance.

1. TRAINING PHILOSOPHY IN RELATION TO TRAINING PROGRAM AND/OR PRACTICE

5	4	3	2	1	
Coherent and comprehensive values and methods relating to the training of transactional analysts in the chosen field		A model of training linked to practice		Little ability to articulate training philosophy and link it to program design	1 _____
					2 _____
					3 _____
					4 _____

2. KNOWLEDGE OF TA THEORY

5	4	3	2	1	
Knows theory and can critique it, compare, and contrast it with other models		Knows basic theory		Gaps and/or inaccuracies in basic theory	1 _____
					2 _____
					3 _____
					4 _____

3. KNOWLEDGE OF NATIONAL AND INTERNATIONAL ORGANIZATIONS

5	4	3	2	1	
Good knowledge of structure and functioning of national and international organizations		Basic knowledge of structure and functioning of national and international organizations		Very little knowledge of national and international organizations	1 _____
					2 _____
					3 _____
					4 _____

4. AWARENESS OF ETHICAL CONSIDERATION IN DIFFERENT CONTEXTS (SUPERVISION, TEACHING, TRAINING, TA ORGANIZATIONS AND THE WIDER COMMUNITY)

5	4	3	2	1	
Is aware of values and ethical principles and analyses situations accordingly		Some awareness of values and ethical principles, including their distinction		Little information about ethics	1 _____
					2 _____
					3 _____
					4 _____

5. INTEGRATION OF TA THEORY/ETHICS WITH PRACTICAL APPLICATIONS

5	4	3	2	1	
TA theory and ethics clearly integrated with practice		Some gaps in integration of TA theory and ethics		Practice seems unrelated to TA theory and ethics	1 _____
					2 _____
					3 _____
					4 _____

In light of the above evaluation and examiners' confidence in the candidate, the following votes to certify or defer are made. Deferment is automatic if a candidate receives a rating of '1' from *all* of the examiners in any one category. If two examiners vote to defer, the candidate is deferred.

A process facilitator is an experienced examiner whose purpose is to help the board solve problems arising during the examination procedure. Anyone can request the chairperson to call a process facilitator at any time during the examination. The candidate may request the chairperson to call a process facilitator at any point before the individual board members begin to score. This point is to be announced by the board chairperson, who will ask the board if they are ready to begin scoring. After this point, *only* the chairperson or a board member (through the chairperson) can call for a process facilitator.

The process facilitator will establish a clear contract with the board and will help the board reach a decision. If no decision to certify or defer is reached, the examination supervisor can be called. The examination supervisor can help the board reach a decision or can excuse the board and convene a new board to re-examine the candidate. Neither the process facilitator nor the examination supervisor will examine or vote.

EXAMINER'S NAME	CERTIFY	DEFER
1. _____	[]	[]
2. _____	[]	[]
3. _____	[]	[]
4. _____	[]	[]

PLEASE PUT ALL COMMENTS BELOW