

## IN THIS ISSUE

Reminder to Vote on  
Bylaws Changes for  
Restructuring  
3

Grants and  
Scholarships Available  
3

Sad Death of HAM  
Executive Director  
4

ITAA-EATA Webinar  
on Social-Cognitive TA  
5

Ethics and Training  
6

SEC Webinar  
7

October TAJ Out Soon  
8

Accessing the TAJ via  
the ITAA Website  
9

Second Journal Free to  
ITAA Members  
10

## Global Conversation: End of Phase 1

by Giles Barrow and Karen Pratt

**A**ugust saw the gathering for the third and final session of the opening phase of the **Global Conversation**. For those coming new to this PSC initiative, we encourage you to take a look at the reports in issues of *The Script* earlier this year. Following a call via the regional exam representatives (RECS), we were fortunate to have plenty of volunteers from around the globe, across different groups within the community, and with lots of enthusiasm for discussion. **The focus of the exercise has been to test out the appetite for a radical change to the accreditation and examination system.** There has been overwhelming support for the initiative, and we are now able to report on the current position.

“Rewilding Training & Certification” is a paper that outlines a rationale and ideas for developing a significant shift in the training and accreditation system. Authored and circulated by the PSC-IBOC team, the paper offers two specific suggestions for experimenting with innovative approaches to introductory and advanced levels of professional development (which are equivalent to the current CTA and TSTA levels, respectively). If any reader would like to have a copy of the paper, email [giles.barrow@itaaworld.org](mailto:giles.barrow@itaaworld.org).

**The first of the innovations** is to invite collaborations with trainers, groups of trainers, and/or training institutes to develop local “change-maker” programs leading to interim qualification (pre-CTA) that reflect the core philosophy and principles of the emergent system and reflect those of the



Karen Pratt



Giles Barrow

ITAA, namely: ecological sensibility, educational inclusion, and social justice and diversity. For the first time, these interim qualifications will be endorsed by the ITAA. **The second idea is** to trial a peer-reviewed, holistic approach to TSTA assessment, which includes reviewing and evaluating engagement in TA community leadership, in addition to training and supervision. These suggestions will form the basis of the second phase in the process, which is focused on design and delivery.

Following on from the opening phase, we are now looking to create the infrastructure by which to refine and finalize arrangements. To do so, **we are expanding our initial plan based on forming groups representative of four “regions”:**

**1. Leadership:** This group will undertake to do the bulk of the strategic, administrative, and operational tasks. It will comprise those who are available to offer time, energy, and skills to complete detailed specifications for each of the two proposals, draft invitations to engage with

change-maker partners, negotiate contracts, coordinate projects, and review progress.


**2. Eldership:** This group will be available on an occasional basis to act as critical friends to the leadership region. This might include reviewing documentation, problem solving, and offering critique.

**3. Change-maker partners:** This will be the crucial group, responsible for “leading out” into the territory of designing and delivering the new programs and formative assessment at the local level.

**4. Practitioner:** This group will be comprised of trainees who offer a similar service as those in the eldership region.

The expectation is that these groups will gather to initiate the second phase, focused on design, and will be in process by the end of this year. This could mean having the innovations starting toward the end of 2024. We envisage that there

would be a flow of work between the four “regions” of groups, with some beginning the process, others picking it up, and others being part of the extended thinking/thought partnership process. Details will emerge after we have established each group and initial planning is complete.

There have already been a number of individuals, some of whom were involved in the first phase, coming forward to participate. We are open to hear from others in the wider community who might have an interest in joining this next phase of development. Perhaps, understandably, we are especially interested in hearing from those based in the eastern regions and the southern hemisphere. **If you would like to be involved, or would like to discuss this some more, please get in touch with either of us.** 

Giles Barrow ([giles.barrow@itaaworld.org](mailto:giles.barrow@itaaworld.org)) and Karen Pratt ([karen.pratt@itaaworld.org](mailto:karen.pratt@itaaworld.org)), PSC Cochairs

## the SCRIPT

Newsletter of the International Transactional Analysis Association  
ITAA, 2700 E. Foothill Blvd., Suite 209,  
Pasadena, CA 91107 USA  
email: [info@itaaworld.org](mailto:info@itaaworld.org)  
website: [www.itaaworld.org](http://www.itaaworld.org)  
Editor: Laurie Hawkes  
Managing Editor: Robin Fryer  
Desktop Publishing: lockwood design  
Send all copy to: [robinfryer@aol.com](mailto:robinfryer@aol.com)

Advertising: Twelfth page: \$50; sixth page: \$100; third page: \$200; half page: \$300; full page: \$400.

Publication of articles and advertising in *The Script* does not imply endorsement by the newsletter, the editors, or the ITAA.

*The Script* (ISSN 0164-7393) is published monthly by the International Transactional Analysis Association. For information on membership, visit [www.itaaworld.org](http://www.itaaworld.org) or contact the ITAA at the above address. © 2023 International Transactional Analysis Association, Inc.

## IBOC News

We have two pieces of news this month.

**1. New IBOC administrator:** We are happy to announce that **Sarah Lowes will be joining the IBOC team from 18 September.** Sarah will take over IBOC’s administration from Huntington Association Management (HAM) from October. HAM have been helping with IBOC’s administration for a while, and they will continue to work closely with Sarah in the collaboration between ITAA and IBOC/PSC.

**2. New initiative:** We are **currently working to take the contracts and payments for all IBOC forms and processes online.** Over the coming months, we hope to transition to this more efficient way of dealing with contracts and exams. The CTA contracts will be first, followed by exam applications. So, if you are wanting to sign a CTA contract, check out the online process. We will keep you updated as we develop this new way forward.

*Jacqueline van Gent and Sue Eusden, IBOC Cochairs*



## Vote on Bylaws Changes to Restructure the ITAA Into a Professional Organization

After the two Q&A sessions and a promising trend in the voting, **I want to remind people to make sure to vote on the proposal to restructure the ITAA to become a C6 professional organization.** This is the text:

The transformation of the ITAA is moving forward: We have asked you to take the next step on the road to becoming a professional association. That step is to agree to adapt the bylaws. Here again are the reasons why we are doing this:

- Currently, the ITAA is a public benefit association. Its goal is to promote TA and to get people involved in it if not excited about a powerful theory for everyday life.
- The current ITAA may not actively publicize—even if requested—whether someone is a member of the ITAA. Members are not visible to the community or those who are looking for professionals.
- The ITAA may not qualify or certify its own members. We have chosen the compromise over the years with T&CC and now IBOC.

### What is the advantage of a professional association?

- A professional association can advocate for the professional concerns of its members.
- Anyone who wishes can be listed as a member and made visible as a member of a professional association in the membership directory.
- The ITAA can offer qualification and certification and in this way make clear how it advocates for professional standards. It can

advocate for timely and lifelong qualification.

- The association can reach out to accreditation bodies and seek opportunities for the professionals in the ITAA.

If that convinces you, then vote in the ballot to change the existing bylaws. **The bottom line:**

- Members will automatically be listed as members of the professional association if members agree to amend the bylaws. Members will be transferred from the ITAA Foundation (C3, the existing ITAA) to the ITAA (C6, the professional association to be formed).
- The ITAA C6 will be formed if there is a majority vote in favor of the proposed change. Upon incorporation, membership becomes effective.

Past President Chitra Ravi and I have already held two meetings for direct clarification of issues. We offered this again, as we did after last year's ballot. Our impression was that the information and publications so far have given a clear picture of what will happen.

However, if there are still questions or concerns, write to us at [president-ita@use.startmail.com](mailto:president-ita@use.startmail.com). We want you to make your decision well informed.

You have received the election request in an email. Vote yes if you agree with our proposal to establish the professional association by changing the bylaws.

*Thorsten Geck, ITAA President*

## Grants and Scholarships Available

The ITAA offers a variety of opportunities for individuals and organizations.

The **Eric Berne Fund for the Future** (EBFF) was established to provide financial support for projects that promote transactional analysis, build unity in the TA community, support professional standards, and for research in transactional analysis. EBFF grants are available to individuals and organizations.

The **Scholarship Grant Fund** (SGF) provides need-based funding for students pursuing certification in transactional analysis. SGF grants are made to individuals for training, dues, contract filing fees, exam fees, conference registration, and workshop attendance. Grants from the SGF are available to members of the ITAA and to students seeking dues assistance to join the ITAA for the first time.

**EBFF and SGF grants are available as fund resources permit.**

If you think you or your organization could benefit from either the EBFF or the SGF, you are encouraged to apply. Please see the ITAA website for details and applications: <https://itaaworld.org/ita-scholarships-grants>.

If you have questions concerning the process or applications, please email Michael Harsh, Chair of the ITAA EBFF/SGF, at [imokayurokay@me.com](mailto:imokayurokay@me.com).

## Sad News: Death of HAM Executive Director

It was sad news for us on the ITAA Board of Trustees to learn that **Patricia Wood Rosengren, the Executive Director of Huntington Association Management (HAM), passed away earlier this month after a short serious illness.** Patricia announced her retirement to me (but not that she was seriously ill) and left the administration of member affairs in the hands of her team. Patricia was full of energy and readily sought solutions with us to problems and member management issues. She was creative and determined. With HAM, as we worked together, we instigated and implemented a good deal in service to the ITAA membership. The team at HAM has assured us that the day-to-day work will continue while they reorganize. We have already seen that service continues for us with the quality we have come to expect. Our thoughts are with the team, and we wish them all the best during this difficult time.

*Thorsten Geck, ITAA President*

4

## Welcome to New Members

### AUGUST 2023

Emma Cansdale, United Kingdom  
Jolien Geursen, The Netherlands  
Oxana Kim, Kazakhstan  
Feli Perez de Onraita Ortiz, Spain  
Mahira Poljak, Bosnia and Herzegovina  
Susan Prinsen, The Netherlands  
Emma Robotham-Tame,  
United Kingdom  
Zane Sauka, Latvia  
Annette Terry, United Kingdom  
Dianne van Hemert, The Netherlands  
Louise Witney, United Kingdom

OCTOBER 2023

THE SCRIPT

## Reminder to Apply to 2020 Birmingham Conference Grant Fund

The Birmingham Conference Grant Fund is established to provide discretionary grants and is potentially available to all those who booked and paid for the 2020 Birmingham TA World Conference and who did not have their booking fee returned by other means. A grant payment will be considered for those who have not had their booking fees covered by monies returned by the liquidator and/or payment card company, insurance, or other means. This grant is to be used toward furthering training and/or education in TA. Those wishing to apply to be considered for a grant will need to complete the form at <https://itaaworld.org/itaa2022/birmingham-grant-fund/>

**Deadline** for submitting is 15 November 2023 and booking evidence is requested.

## Award Nominations Sought

### Eric Berne Memorial Award

**Deadline:** 1 December 2023

Send EBMA nominations to committee chair Lis Heath at [lis.heath@gmail.com](mailto:lis.heath@gmail.com)

### Hedges Capers Humanitarian Award ❖ Muriel James Living Principles Award ❖ Fanita English Lifetime Achievement Award ❖ ITAA Service Award ❖ Goulding Social Justice Award

**Deadline:** 1 January 2024

Send nominations for the Capers, James, Goulding, English, and Service Awards to ITAA Secretary Rema K Giridhar at [rema.k.giridhar@gmail.com](mailto:rema.k.giridhar@gmail.com)

### ITAA Research Award

**Deadline:** 1 January 2024

Send nominations for the ITAA Research Award to committee chair Rosanna Giacometto at [rgiacometto@gmail.com](mailto:rgiacometto@gmail.com)

See the ITAA website at [www.itaaworld.org/itaa-awards](http://www.itaaworld.org/itaa-awards) or contact the ITAA at [info@itaaworld.org](mailto:info@itaaworld.org) for details on making nominations for these awards.

## New Contact Information for the ITAA

ITAA  
2700 E. Foothill Blvd., Suite 209 Pasadena, California 91107, USA  
626-689-4810

The email is still [info@itaaworld.org](mailto:info@itaaworld.org).



## Join Us for the Next ITAA-EATA Webinar 28 November 2023 10 am UTC

“Social-Cognitive Transactional Analysis:  
Discovering and Exploring a TA Theory Development and Its Application in Practice”

with *Laura Bastianelli and Rosanna Giacometto*

**T**he aim of this joint webinar is to **introduce social-cognitive transactional analysis (SCTA), a development of TA theory and practice.** Participants will learn about this model through direct experience and discussion in order to discover its application in practice and research.

**Laura Bastianelli** is a psychologist, psychotherapist, and Teaching and Supervising Transactional Analyst (psychotherapy). She lives in Rome, Italy, where she works in private practice as a psychotherapist and supervisor. She is an invited professor at the Pontifical Salesian University of Rome and a trainer at IFREP (Institute of Training and Research for Educators and Psychotherapists). She is a member of LaRSI (Lab for Research on Self and Identity), the research group at IRPIR (Institute for Research on Intrapsychic and Relational Processes, Rome). Since July 2013, she has been part of the EATA Transactional Analysis Theory

Development and Research Committee, first as the chairperson and then as a co-opted member. Laura can be reached at Via Ermogene 52, 00124 Rome, Italy; email: [l.bastianelli@tiscali.it](mailto:l.bastianelli@tiscali.it).

**Rosanna Giacometto** is a psychologist, psychotherapist, and Teaching and Supervising Transactional Analyst (psychotherapy) with a deep passion for TA in the educational field. She lives in Rome, where she works in private practice as a psychotherapist and supervisor. Rosanna is an invited professor at the School of Specialization in Psychotherapy of the Pontifical Salesian University of Rome. She also works in seminars for priest formation and is a clinical specialist in trauma-informed care, particularly advising



Laura Bastianelli

Rosanna Giacometto

on survivors of abuse engagement and safeguarding. She is a member of LaRSI (Lab for Research on Self and Identity), the research group at the IRPIR (Institute for Research on Intrapsychic and Relational Processes, Rome) and is currently chair of the ITAA Research Award Committee. Rosanna can be reached at via Riccardo Grazioli Lante 15/a, 00193 Rome; email: [rgiacometto@gmail.com](mailto:rgiacometto@gmail.com).

Sign up for this webinar [here](#). 📞

# Ethics and Training

by Jan Grant and Giles Barrow

**T**he focus of this article is on ethics and training in transactional analysis, which has a different emphasis from considering ethics as practitioners in a specific field of application. **We want to focus on ethics in the trainer/trainee role and in the supervisor/supervisee role.** Understanding our commitments to each other and our responsibilities are crucial matters so that training and certification leads to a clear and satisfying pathway. We want to focus on this theme because we occasionally come across situations that can have significant implications and that raise important ethical challenges.

It is interesting to start by referring to the *IBOC Training and Examinations Handbook* (2022) where it reads:

At a certain point in their training, students of transactional analysis sign a formal contract with IBOC and a principal supervisor. It is the declaration of a commitment by the trainee to complete their journey to certification and by the principal supervisor to support the trainee and share responsibility for their appropriate development. (Section 6.1)

*“Although all of our key ethical principles are inherent in the training and supervision involved in the certification process, the key ethical principle that has been highlighted in this article is responsibility, which means practitioners engaging in informed contractual relationships in which both parties have the competence and intent to fulfill their responsibilities.”*

For me (Jan), the words that stand out in that quote are “declaration of a commitment” by the trainee and “support” and “share responsibility” by the principal supervisor.

Because training is a significant commitment for trainees in terms of time and money, it is important for trainers and supervisors to be clear on requirements about what can be counted as training and supervision hours and what cannot. First, for example, in order for hours to be recognized for examination purposes, training must be delivered by a PTSTA or TSTA. Furthermore, CTA/TSTA training contracts are field specific, that is, the trainer/supervisor must be qualified in the same field as

the supervisee or have an expansion to do so. Finally, 30% of the contractual training must be with a PTSTA or TSTA holding a specialization in the same field. We appreciate that in the past, especially in some regions, meeting all three conditions has been problematic. However, with the widespread shift to online working and access to wider networks of training and supervision, this has changed markedly post-pandemic.

We want to highlight the importance of these regulations.

- When we as trainers teach beyond the field of our specialization, are we clear with our trainees that this is the case?
- Are we clear in any advertising about what hours may be counted toward certification?
- Do we state clearly with supervisees that they must arrange contracts with suitably qualified teaching and supervising members of ITAA and/or EATA?
- As trainees, do we take responsibility for checking the handbook of the association that we want to be examined by?

- As supervisees, do we communicate with peers beyond the immediate network/institute to widen a professional frame of reference about what TA training and supervision involves?

On rare occasions, the first point at which individuals discover that there is an issue about whether training/supervision hours are invalid is either when signing the CTA contract or in applying for examination.

As the trainee navigates building their TA training log, writing their written exam, and preparing for their oral exam, individuals need regular contact and a supportive relationship with their principal


supervisor. This can be especially important when trainee and trainer are based in different regions, but this is not always the case. Occasionally, competitiveness and fear of scarcity within a region can also lead to malpractice that is exploitive by those with qualification privilege of those with less power in the system. It is a joint responsibility for trainers and trainees to have regular contact during the term of their contract.

Although all of our key ethical principles are inherent in the training and supervision involved in the certification process, the key ethical principle that has been highlighted in this article is responsibility, which means

practitioners engaging in informed contractual relationships in which both parties have the competence and intent to fulfill their responsibilities.

**We welcome questions and comments** as well as a request to dialogue with the Ethics Committee and/or the Professional Standards Committee (PSC) about any of the matters we have raised in this article.

Jan Grant, TSTA (E & C),  
ITAA Ethics Committee Chair  
[jancgrant2100@gmail.com](mailto:jancgrant2100@gmail.com)

Giles Barrow, TSTA (E),  
PSC Cochair  
[giles.barrow@itaaworld.org](mailto:giles.barrow@itaaworld.org) 

## Next SEC Webinar to Highlight Members' Social Engagement Ideas and Experiences

30 October 2023 at 13:00 UTC

The purpose of the ITAA Social Engagement Committee (SEC) is to highlight and respond to the important social and environmental issues of our time in a way that is true to our TA philosophy and values and to provide ways for ITAA members to engage in dialogue on such global issues. We want to fulfill that purpose by having a dialogue with our ITAA members.

For our next SEC webinar, we plan to do just that, so we invite you to share about your social engagement activities and contributions to your community. This might include:

- Sharing what you are doing
- Getting input on your ideas and activities from others
- Becoming connected with others around social engagement topics
- Exchanging ideas about and getting inspiration from what you are already doing or want to do in your region of the world

If you are interested in presenting your ideas in 7-10 minutes at the webinar, please write to Gunther Mohr ([hedmohr@aol.com](mailto:hedmohr@aol.com)). The deadline for submissions is 21 September 2023. We would love to hear from as many members as possible! You do not need to make a formal presentation, just have the desire to share, offer ideas, and listen to the responses of others. We want to give you a platform for your inspirations!

If you want to learn more about what other transactional analysts across the world are doing, please sign up via Eventbrite [here](#).



# October TAJ and the Place of TA in Relation to the Big Issues in the World

**T**he next issue of the *Transactional Analysis Journal* will be published this month. It contains a wide variety of interesting and informative articles that reflect on important issues in our world today. In their Letter From the Coeditors, Trudi Newton and Karen Minikin write this:

Sometimes we may be asked, by trainees, colleagues in our own field, or in casual encounters, what is the place of transactional analysis (TA) when it comes to the big issues of our world now, or how can TA help? I (Trudi) remember one lecturer in a university school of international relations saying to me, “Why don’t we know about TA?” to which I could only reply, “We are here—you only have to ask us.”

None of us can be unconcerned about the issues we see around us at present: war, climate crisis, deviant politics and diplomacy, economic chaos, widening gaps between rich and poor, polarization and disruption between different groups in society. What can we do? In the United Kingdom, in a new book with exactly that theme as its title—*But What Can I Do?*—Alastair Campbell (2023) writes, “If we think things need to change, then we need to

change them, and that means getting involved” (p. xii). He goes on to suggest that, if we want to effect change for the better, we need to develop our own skills of advocacy and persuasion—and that means sharing our experience and the meanings we take from it.

Writers and editors for the *Transactional Analysis Journal* are part of this response. Recent issues with the

**“None of us can be unconcerned about the issues we see around us at present: war, climate crisis, deviant politics and diplomacy, economic chaos, widening gaps between rich and poor, polarization and disruption between different groups in society. What can we do?”**

themes of “Systemic Oppression” (2022), “Eco-TA” (2023), and “Normativity, Marginality, and Deviance” (2021), and an upcoming issue on “Neurodiversity and Neurodivergence” (2024), all show our attention to particular areas, but every issue of the TAJ includes articles that aim to address the distress we see as well as our analysis of the problems.

This issue is no exception. It is a truly international edition, with submissions from Italy, Netherlands, New Zealand, India, and the United Kingdom. These include important contributions to thinking about cultural and social scripting, especially those that can lead to harmful expressions and experiences within groups, organizations, and individuals. This broad and stimulating range of articles also explores the significance and application of group theory.

**The material in this October 2023 issue includes the following:**

“War: A Transactional Group Analysis” by Keith Tudor

Commentary on “War: A Transactional Group Analysis” by Keith Tudor by Karen Minikin

“Transactional Analysis and Burnout: For Individuals and Organizations” by Moniek Thunnissen and Marian Timmermans

“The Educator’s Vulnerability: Systemic Oppression From an Indian Frame of Reference” by Haseena Abdulla

“Love Addiction: From Attachment Theory to Affective Dependency. A Transactional Analysis Perspective

*continued on page 9*



## Reminder to Access the TAJ via the ITAA Website

As of 2 August, ITAA members were able to access the *Transactional Analysis Journal* (TAJ) only via the ITAA website instead of going through the Taylor & Francis website.

### Here are the steps to access the TAJ now:

1. Go to the ITAA website at <https://www.itaaworld.org>
2. On the homepage, use the “Member Login” in the upper right corner to log in using your ITAA member username and password (not the Taylor & Francis username and password you may have used to access the TAJ in the past).
3. Once logged in, click on “Transactional Analysis Journal” in the gray banner at the top of the homepage.
4. Then click on the red button on the TAJ page that says “Click Here.”
5. You will then be directed to the Taylor & Francis website where the TAJ is found. Members with full digital access will be able to view all past issues of the TAJ; members with partial digital access will be able to access only issues from the current and previous year.
6. If you sign into your account and see a message asking you to renew your membership, that means you are not up to date on your member dues. Please click on “Renew Your Membership” and make a payment to access the TAJ. Once payment has been made, follow the “How to access the TAJ continued” step.

**If you require assistance**, please contact ITAA Vice President Development Michelle Thomé at [michellethome@gmail.com](mailto:michellethome@gmail.com) or ITAA Vice President Research & Innovation Steff Oates at [lcfan@me.com](mailto:lcfan@me.com) 📧

## Free-Access TAJ Articles Offer an Opportunity to Reach Beyond the TA Community

For the July 2023 issue, the free access article is “Bipolar Dynamics of Vitality” by Valentina Terlato. In it she reflects on the ideologies of cure underlying many clinical interventions, especially psychiatric ones, in which in the treatment of mental disorders, aspects of normalization, and control seem to prevail over those aimed at supporting and integrating the patient’s subjectivity and vitality. Drawing on contributions from psychoanalysis and transactional analysis as well as classic and contemporary philosophy and some neuropsychological studies, Valentina discusses the transformative potential of vitality. She argues that it develops through bipolar dynamics and that personal balance continuously sways between opposite polarities: enchantment and disillusionment, pleasure and safety, novelty seeking and harm avoidance. She underscores that the more intensely a person lives, the easier it is for their mood to swing between two extremes. A fundamental clinical task is to accept patients’ unpredictability, welcome their vitality, and harness it as a valuable resource in the therapeutic relationship rather than confusing it with mania.

We encourage all TAJ readers to use this important opportunity to encourage your colleagues and friends to learn more about contemporary transactional analysis. You will find the free-access article from the July issue available on the Taylor & Francis TAJ website. Look for the green checkmark in the lower right corner. 🟢

## TAJ Theme Issues

### “Intimacy and Creativity Within the Real Self: Revisiting Berne’s Secret Garden”

Coeditors: Edward T. Novak and Karen Minikin

Deadline: 1 February 2024

### “Relationships in Love, Play, and Work”

Coeditors: Brad McLean and Helen Rowland

Deadline: 1 August 2024

Please follow the submission requirements posted [here](#).

Submit manuscripts through the TAJ Submission Portal by going to “Submit” [here](#).

## Journal Entry

*continued from page 8*

and Treatment Protocol” by Antonella Liverano, Tiziana Aceti, and Rosanna Giacometto

“Time Changing: A Resource in Psychotherapy” by Fabio Ricardi

“Group Therapy in Transactional Analysis: Theory Through Practice by Anna Emanuel Tangelo and Anna Massi” reviewed by Keith Tudor

### Reference

Campbell, A. (2023). *But what can I do? Why politics has gone so wrong, and how you can help fix it*. Penguin. 📖

# ITAA Members Have Free Access to *Psychodynamic Practice: Individuals, Groups and Organisations*


We are excited to announce that **ITAA members may now access the *Psychodynamic Practice: Individuals, Groups and Organisations* journal** and its archive directly from the ITAA website.

*Psychodynamic Practice: Individuals, Groups and Organisations* was chosen by the TAJ coeditors as the second journal available free from Routledge because of its interesting and wide-ranging articles and the fact that it is relevant to practitioners working in many TA fields. It publishes articles on counseling, psychotherapy, and consultancy for those who use psychodynamic thinking and explores psychodynamic ideas for occupational settings. *Psychodynamic Practice* emphasizes setting and application as well as theory and technique and focuses on four broad areas:

- Clinical practice
- The understanding of group and organizational processes
- The use of psychodynamic ideas and methods in different occupational settings (for example, education and training, health care, social work, pastoral care, management, and consultancy)
- The understanding of social, political, and cultural issues

The journal aims to make psychodynamic ideas accessible to a broad audience and is a home for new, as well as experienced, writers. Each

issue contains an editorial, articles, short papers, and book reviews. An Open Space section contains short papers that reflect a range of themes, preoccupations, and experience, including thoughts inspired by longer articles and the relationship between psychodynamic understanding, culture, and the arts.

To access *Psychodynamic Practice*, first make sure you are signed into your ITAA account (using Member Login in the upper right corner of the homepage of the ITAA website). Then, click on the button in the *Psychodynamic Practice* paragraph that says “Click here.” 

## Webinar Recordings Online

### Ethics Committee webinar:

“From the Intrapsychic to the Systemic: Evolving Ethical Thinking”  
27 October 2022

<https://www.youtube.com/watch?v=CctEW-5H5-0>

### Social Engagement Committee webinar:

“Hope & Despair: How Do We Conceptualize and Experience Them as Transactional Analysts?”  
4 April 2023

<https://youtu.be/k9QRrdVulOM>

## IBOC Exam Calendar

Type	Exam Date	Location	Application Deadline
CTA	5-7 Oct 2023	ONLINE	closed
TSTA	5-7 Oct 2023	ONLINE	closed
CTA	21-23 Mar 2024	ONLINE	21 Dec 2023
TSTA	21-23 Mar 2024	ONLINE	21 Sep 2023
CTA	3-5 Oct 2024	ONLINE	3 Jul 2024
TSTA	3-5 Oct 2024	ONLINE	3 Apr 2024

## IBOC TEW Calendar

Type	TEW Date	Location	Application Deadline	TPO Deadline
TEW	27-29 Oct 2023	ONLINE	closed	closed
TEW	12-14 Apr 2024	ONLINE	12 Aug 2023	12 Oct 2023
TEW	25-27 Oct 2024	ONLINE	25 Feb 2024	25 Apr 2024

Note: Written exams can be submitted anytime throughout the year.

Please send applications for exams and TEW to the IBOC administrator: [iboc@itaaworld.org](mailto:iboc@itaaworld.org)

For the EATA exam calendar, please refer to: <https://eatanews.org/exams/#coc-calendar> and for the EATA TEW calendar, go to: <https://eatanews.org/ta-training-2/#tew-calendar>