

2022 ITAA Awards
1

Psychological Help in
Response to
Emergencies
4

ITAA Online Conference
5

On Ethics
6

Report on ITAA-EATA
Webinar
7

New *T&J* Research Editor
9

In Memoriam:
Lewis Quinby
11

ITAA News
12

ITAA Announces Awards for 2022



Sue Eusden



Jacqueline van Gent



Elana Leigh



Inger Acking



Jean Illsley Clarke

We are pleased to announce that four ITAA awards are being granted this year to five people: Sue Eusden and Jacqueline van Gent will receive the ITAA Service Award, Elana Leigh will receive the Muriel James Living Principles Award, Inger Acking will receive the Robert and Mary Goulding Social Justice Award, and Jean Illsley Clarke is being honored posthumously with the Fanita English Lifetime Achievement Award. The awards will be presented online on 30 July during the 2022 ITAA Annual General Membership meeting (1200 UTC). We hope you will join us then to celebrate these outstanding individuals for their contributions to TA and the global TA community.

continued on page 2

Sue Eusden, TSTA (P), and Jacqueline van Gent, TSTA (C), were nominated for the ITAA Service Award for their outstanding work as cochairs of the IBOC and especially for their efforts to set up and administer online exams. Thorsten Geck writes, “Sue Eusden and Jacqueline van Gent have worked on various projects related to CTA and TSTA certification and are a reliable source for information and guidance about certification issues. In 2020, with the start of the pandemic, Jacqueline and Sue began preparing online exams as a substitute for onsite exams, and as a result of their huge efforts, the online exams have been very successful. They donated a lot of time, and they upheld an OK-OK position for the candidates, who trust their guidance and help in dealing with the consequences of IBOC’s decisions. This and their visions and ideas for future improvement and delivery of exams are the reasons for them to receive the 2022 ITAA Service Award.”

Cholena Mountain described her experience with IBOC online exams as an examiner, a trainer, and an examinee: “In all of these contexts, Jacqueline and Sue have been consistent in their preparation of examiners and candidates. Detailed information comes out in good time with welcoming meetings. The experience on the exam days has been professional, organized, and warm and welcoming. To me as an external observer, what seemed like a seamless transition from in-person to online exams must have taken an enormous amount of time and energy and commitment behind the scenes from Jacqueline and Sue.” Sabine Blumenstein remarked about how “both developed, organized, and managed the new format of online CTA and TSTA exams with profound knowledge, skills, and a clear OK-OK position. As a member of TAWCS and an EATA supervising examiner, I learned from their experience, which they shared generously. They both offered an opening for exchange and common development in collaborating with EATA partners.” Marian Timmermans said she was grateful to Sue and Jacqueline “not only for their careful way of preparing (e.g., with adequate and clear emails when promised) but also for the joy they show while doing their important work.” She emphasized three points: “First, their understanding of the importance of making explicit what the overall contract for the online exam is so that a containing online exam venue comes into existence. The value of this containing space cannot be overestimated. It is essential to the quality of the exams. Second, their kind and warm way of acting and making the online space a good place to be (e.g., the way they quickly, discretely created a breakout room for a candidate who needed

support). Also, their elegance in dealing with technical issues but also the way to celebrate—with imaginary fireworks lit by all participants—and to say good-bye at the end of the celebrations. Regulating feelings in an online space is a quality that they both have and use for the benefit of ITAA.”

Elana Leigh, TSTA (P), ITAA Past President, was nominated for the Muriel James Living Principles Award by current ITAA President Chitra Ravi. In her statement, Chitra wrote how Elana “consistently models and embodies the living principles of TA with what she does and says. She ‘walks the talk’ of OK-OK engagement. I’ve always experienced her as candid, outspoken, and honest and yet totally willing to be challenged by anyone she is talking to, be it an individual, a group, or even a large audience. At the end of her ITAA Presidency in July 2021, the ITAA Board and office staff gave her a gift titled ‘Silence Is Golden.’ We thought it signified the irony of how quietly and powerfully Elana has held things and listened, how sometimes she has been prepared to silence her own wishes while encouraging us to speak out with integrity for the common good. The progress she has made with EATA has been invaluable and has paved the way for ongoing collaboration and conversations. Her visionary leadership and work have stepped up the ITAA’s presence and visibility across the world. Her capacity to hold complex and difficult conversations and her strength and the way she connects with people are incredible.”

Inger Acking was nominated for the Robert and Mary Goulding Social Justice Award because of her lifelong commitment to social justice and redecision therapy, her voluntary contributions to ITAA and the TA

the SCRIPT

Newsletter of the International Transactional Analysis Association
ITAA, 1901 Olympic Blvd., Suite 200,
Walnut Creek, CA 94596, USA
email: info@itaaworld.org
website: www.itaaworld.org

Editor: Laurie Hawkes

Managing Editor: Robin Fryer

Desktop Publishing: lockwood design

Send all copy to: robinfryer@aol.com

Deadlines—15th of the month prior to the month of publication (e.g., 15 April for the May issue)

Advertising: Twelfth page: \$50; sixth page: \$100; third page: \$200; half page: \$300; full page: \$400.

Publication of articles and advertising in *The Script* does not imply endorsement by the newsletter, the editors, or the ITAA.

The Script (ISSN 0164-7393) is published monthly by the International Transactional Analysis Association. For information on membership, visit www.itaaworld.org or contact the ITAA at the above address. © 2022 International Transactional Analysis Association, Inc.

community, and her unconditional, loving support to Mary Goulding and Muriel James during their final years. Gloria Noriega describes how after moving from Sweden to the US in the early 1970s, Inger trained in rededication therapy with the Gouldings and has worked as a psychotherapist in the San Francisco Bay Area. Her commitment to social justice has been central in her life through her personal and professional actions. These include volunteering time and support at ITAA conferences; offering personal support to ITAA staff member Ken Fogleman during his last illness; supporting civil rights activists in California fighting for same-sex marriages; providing financial assistance through a college education fund for two African-American girls who otherwise had minimal resources; regularly visiting and providing support to Muriel James, educating staff at Muriel's long-term memory care residence so that they more fully appreciated who Muriel was, and facilitating communications with and for Muriel when she was unable to do so on her own; directly caring for and continuing an aspect of Mary Goulding's legacy, the "Women's Workshop" at Isla Mujeres (Women's Island) in Mexico, a female space for women in life transitions, which Inger has continued to facilitate in person and more recently via Zoom; and welcoming Mary into her home when Mary's circumstances were compromised in her later years and offering respectful, staunch friendship as Mary's health declined. Inger's empathic, respectful support for Mary Goulding, Muriel James, and other elder women in our community exemplifies equalitarian values and awareness of cultural injustices and human rights. Janice Dowson commented on how Inger demonstrates

the core principles of the Gouldings' theory through promotion of social justice, personal responsibility, direct action, and affirming relationships: "Over the past 5 years, Inger has been a stalwart member of the USATAA Inclusion, Equity and Social Action Committee (IESAC), joined the USATAA Council, and now serves as IESAC Chair and USATAA Council representative for IESAC. Inger is a solid team member who prioritizes realizing team goals through humbly contributing wherever help is needed, often in unrecognized ways. Additionally, Inger was a key member of IESAC when the committee ignited the idea for a free, quality, online TA 101 course, thus promoting principles of equity and inclusion by making foundational TA information accessible worldwide to anyone through Project TA101. In her professional work, Inger provides affordable counseling to a diverse population in an underserved community. Others who wrote to endorse this award for Inger included Felipe Garcia, Bob Hempel, and additional members of the Isla Group, among them Reiko True, Brenda Bary, Roberta Fischer, Susana Ifland, Karyn Krawford, Melanie McGhee, Ksenija Popadic, and Karen Swander.

Jean Illsley Clarke, TSTA

(E), (1925–2021), will receive the 2022 Fanita English Lifetime Achievement Award posthumously. Trudi Newton, in her nomination statement, wrote, "Jean earned this award for her lifetime of commitment to building healthy family and educational systems to support the healthy development of all children. She did this through her books, her teaching, and her personal example in her long life. She ensured a rightful recognition of the value and

significance of the educational field in the ITAA. We are proposing Jean for her lifetime of achievement in so many arenas: theory, writing, innovation, philanthropy, and teaching. I especially want to honor her in the area of enabling others to learn. She transformed the T in TSTA from 'Teaching' to a genuinely cocreative process of everyone present learning, including herself." Janice Dowson added, "From our initial meeting in the late 1970s to our last conversation at the 2019 Raleigh conference, Jean modeled professional commitment and personal creativity. She was a consummate teacher whose curiosity and interest in learning from others counted among her most engaging teaching tools. Jean's outstanding capacity for personal connection through casual conversations in liminal learning spaces has been a significant, perhaps unrecognized, lifelong contribution to the TA community. Jean's career as a writer and parent educator had two parts: one as an accomplished workshop leader and a nationally certified and internationally known parent educator, another as a pioneering transactional analyst who was committed from her first contact with TA to translating its theories, concepts, and philosophy into an educational and parenting context. In her many books and articles, she always aimed to present ideas as positive guidance, and in this she inspired others to do the same." Giles Barrow wrote, "Jean was the founder of the field of educational TA and the great-grandmother from which all other TA educators have come. Some of us worked directly with her, many of us have learned from those who did. Certainly hundreds, if not thousands, of parents, teachers, and children have been informed by the affirmations, resources, and programs generously given and inspired by

It has been a month now since Putin first invaded Ukraine. We realize that we cannot totally understand or comprehend the full anxiety and terrible existential threat nor the stress and conditions that Ukrainians endure at the moment. But we do want to do what we can to psychologically and practically support our members. Our partner organization, EATA, is offering a support platform (built and created by Elina Belyayeva, Chair of the European Connection Committee) as an official connecting point for EATA and ITAA transactional analysts who either need or want to give support.

We are grateful for the amount of time, energy, and dedication Elina and her team have put into this effort. It is important to acknowledge that the platform is a work in progress and will be an ongoing, long-term project. Your comments and proposals to make it more efficient are welcome!

To obtain or offer assistance, go to the platform:

<https://eatanews.org/help-platform-psychological-help-in-response-to-emergencies/>

At the moment, there is need for support and training on the following topics:

- ▶ Post-traumatic stress disorder
- ▶ Burnout in mental health providers
- ▶ Political oppression
- ▶ Acute stress reaction
- ▶ How to start working and private practice in another country for refugees

As this situation develops, and as the platform changes, we may send you email updates to help keep you apprised of what ITAA and EATA are doing to help their members.

Sending love and light in these trying times,

Chitra Ravi, ITAA President and Peter Rudolph, EATA President



Psychological help in response to emergencies

ORGANIZED BY EATA

Jean. She touched into the practice and philosophy of many of us through her supportive supervision, wise counsel, and wit. Communities of practice grow from the fertile lives of the ancestors, and Jean's generative capacity was in full flow long before she left us. If we are a more robust network of educational practitioners it has something to do with Jean." Jean received the 1995 Eric Berne Memorial Award in the area

of practice applications for her work in applied transactional analysis in parent education and the John Gladfelter Life Values Award from the USA Transactional Analysis Association. The nominators for this award included Trudi Newton, Diane Salters, Janice Dowson, Giles Barrow, Susannah Temple, Jan Grant, Rosemary Napper, and Tomoko Abe. 🍷

TAJ Theme Issues

"Neurodiversity and Neurodivergence"

Coeditors: Steff Oates and Helen Rowland

Deadline: 1 February 2023

Please follow the submission requirements posted [here](#). Email manuscripts to TAJ Managing Editor Robin Fryer, MSW, at robinfryer@aol.com.

COURAGE, PHYSIS AND RESILIENCE:

Resources for a New Emerging World

3-5 June 2022

Register today.

Best early bird price extended to 05 April!

www.itaaworld.org/itaa2022



In the midst of the terrible experiences of the pandemic and now the war in Ukraine, both of which

have affected the entire world, we need as a scientific community to come together, feel the power of belonging, and regenerate through sharing knowledge, training, and hearing others' perspectives. The goal of this ITAA online conference is to invigorate the physis in each of us to help us be courageous and resilient in adapting to our difficult times.

The four exceptional keynote speakers for the online conference are a diverse group who will open the four working sessions of the conference.

Richard Mollica, MD, is the Director of the Harvard Program in Refugee Trauma (HPRT) of Massachusetts General Hospital and Harvard Medical School. He has received numerous awards for his work and is the author of *Healing Invisible Wounds: Paths to Hope and Recovery in a Violent World*. He will offer his model of trauma and explain how he works with traumatized people, including refugees, both from the client's perspective as well as that of the therapist/counselor/supporter.

Izumi Kadomoto, TSTA (P), was honored in 2021 with the ITAA Service Award. She is a clinical psychologist and psychotherapist in Tokyo and has 30 years of experience as a governmental professional in the judicial system in Japan. The title of her speech will be "The Flow of the River Is Incessant," which is a quotation from a famous classical work of literature in Japan. Izumi will use it to share her thoughts about changing and emerging.

Sue Eusden, PsychD, TSTA (P), is a UKCP-registered psychotherapist and supervisor, trainer, and researcher. Over the last 5 years, she has been researching "asking for help," the theme of her doctorate. As she says, "Asking for help is an act of courage," which is something we all need in these challenging times.

The conference will run for **24 hours a day for 3 days** to cover all time zones, with **55 workshops** as well as **recreational (playful) spaces (a social program) with virtual "cocktail parties" and "coffee breaks."** Since this is a 24-hour-a-day program, some workshops will be running in the middle of your night. **Please make sure to register only for the workshops you are able to attend based on your time zone.**

The plenary sessions and workshops will offer **interpretation in 13 languages:** Bosnian/Serbian, Chinese, Dutch, Farsi, French, German, Italian, Japanese, Korean, Polish, Portuguese, Russian, and Spanish (as long as at least 15 people sign up for each language).

Registration includes access to recordings of the keynotes, plenaries, and workshops. There is also an option to register for the recordings only.

Sylvia Schachner, TSTA (E), is a qualified pedagogue, psychologist, and lecturer at the University of Education in Vienna as well as an expert on pedagogy and adult education. Her educational perspective will help conference participants to reflect on the impact of current experiences on young people and consider resilience-based development scenarios.

“Open and Ongoing”: ITAA Ethics Committee’s First Webinar

by Anne de Graaf and Jan Grant

There’s Change in the Air

On 21 February 2022, the ITAA Ethics Committee held its first webinar, entitled “Open and Ongoing: The Essence of Ethical Dialogue.” The aim of the webinars (there are more to come) is to involve ITAA members in the proposed changes to the ITAA Ethical Code of Conduct and the Complaints Procedure documents. The title of this first webinar provides an idea of the new direction of the ethics committee, and you are invited to participate in that process.

Committee cochair Anne de Graaf presented some of the newer thinking of the current ITAA Ethics Committee, such as moving from “a right/wrong perspective” to a “spirit of inquiry.” This approach moves away from binaries and considers the complexity of human interaction. It moves toward open and ongoing dialogue, which acknowledges the consequences of our choices. This can be challenging. It means exploring more in the Adult ego state and relying less on the potential black-and-white thinking of the Parent ego state.

The current ITAA Ethics Committee is also exploring how to take into account in a new Code of Conduct how to encourage homonomy as well as autonomy. How do we


balance a sense of personal effectiveness, or autonomy, with a sense of belonging and connection, or homonomy? Human beings have needs in both of these arenas. How does our Code of Ethical Conduct reflect this?

Thanks to ITAA’s Membership

Committee cochair Jan Grant shared some of the results from the ethics survey done last fall with members of the ITAA. Almost 100 people responded. The responses were thoughtful, detailed, and demonstrated a desire to engage with these issues. Several respondents spoke of the autonomy/homonomy discourse as a basis for change and growth. Some respondents wanted to maintain a positive Parental role in the Code of Conduct. There was awareness of the need to consider different cultural values and an acknowledgment that we have tended to hold a Western (male) gaze toward ethics. There was also a request for more training opportunities around ethics and information about interesting ways to be engaged in this process, for example, with ethical debates and case studies. Many respondents mentioned the usefulness of EATA’s ethical grid: <https://bit.ly/3vVgGiJ> (p. 12).

Webinar participants engaged in two dialogues: one about where they would place themselves on a continuum between relativism and absolutism and the other about what it means to be an ITAA member involved in ethical debate that is open and ongoing. Many of the reflections as a result of these breakout room dialogues were written down for the ethics committee to work with, and the committee will come back soon with its responses.

Thanks to all ITAA members who took the trouble to inform and inspire us via the survey and/or the webinar. The members of ITAA Ethics Committee believe that the best way to deal with ethical issues is to be willing to have a dialogue about what is happening, even when it is uncomfortable to do so. This requires openness and vulnerability. Learning and growing will be the reward.

We invite you to join us for our next webinar on ethics on Monday 23 May from 10 am–11.30 am UTC. Save the date and watch the *May Script* for additional information. 

Anne de Graaf can be reached at anne@rondheel.nl; Jan Grant can be reached at jancgrant2100@gmail.com.

“Stepping Up Together: One World, Many Transactional Analysts, What Will We Do?”

by Steff Oates

For our latest webinar on 10 February 2022, the ITAA and EATA welcomed around 60 participants for rich discussions on the theme of “Stepping Up Together: One World, Many Transactional Analysts, What Will We Do?” Participants joined from a wide range of countries, including Croatia, India, South Africa, United Kingdom, Czech Republic, Germany, Switzerland, Japan, Canada, Australia, Armenia, Serbia, Italy, Kazakhstan, and Romania.

After some housekeeping introductions from our resident Zoom host Leilani Mitchell, EATA President Peter Rudolph offered remarks celebrating the coming together of ITAA and EATA in these webinars and how meaningful these encounters have been for our worldwide TA community. ITAA President Chitra Ravi echoed Peter’s words and also invited people to join in a memorial online gathering on 18 February to celebrate the life of Fanita English, one of our treasured elders.

Chitra then welcomed ITAA Past President Elana Leigh to speak about the theme of the webinar. Elana acknowledged that because the theme was such a broad statement, she would break it down a bit and examine its parts. To begin, she asked what and who this “one world” referred to and who the “many transactional analysts” are.

Elana talked about a universal and primitive longing for oneness that Freud referred to as an “oceanic experience,” equating it to a fragmentary vestige of a kind of consciousness possessed by infants who have not yet differentiated themselves from others. She suggested that as natural as the desire to be one is, so is the desire and need to split. Splitting is the mechanism whereby individuals make sense of the complicated dynamic that good and bad exist in one person. Elana emphasized that the international TA community is not exempt from this desire to both be one and be differentiated. We have lived through many iterations of this struggle



during which on an individual and collective level we have acted out these conflicts. For example, the EATA/ITAA split in 1995 is alive and living in us all, with some wanting union and others not. Elana celebrated the fact that EATA and ITAA have been actively and successfully collaborating for some years now and are recognizing that the central issue is not simply being one or not but rather acknowledging how we are two and how we navigate uniqueness, difference, power, and cooperation.

Participants were then invited to go into breakout rooms to reflect on the following question: On the continuum of oneness and separateness, where do you place yourself and how do you reflect on the way you manage the dance between these two human states/desires? Bearing this

in mind, how does ITAA/EATA separateness/togetherness affect your professional identity?

Participants in the breakout rooms were clearly engaged in the topic and returned with much material for us to think about as a community. A representative from one breakout room spoke passionately about “appreciating the work that EATA and ITAA are doing together” and how “the task is bigger than the two organizations.” The people in that group found it liberating to recognize that “the task doesn’t fit the container.” That is, although the work that ITAA and EATA are doing together now is much appreciated, “stepping up together” as many transactional analysts in one world is a much bigger task than the collective strength of the two organizations.

Another participant wrote on behalf of their breakout room members that “on the continuum of unity and separateness, we saw common ground in TA theories and the efforts about mutual recognition and adaptation of rules and regulations for the candidates in training and exams internationally. We appreciate and welcome those efforts and results.” That person also wrote that “we still need to be aware of non-TA people having different perspectives, and we need to attend to resolving conflicts within and among individuals, between individuals and organizations, and among organizations.”

After the breakout rooms reported back, Elana went on to acknowledge the many individuals, groups, communities, and associations in our worldwide TA community who are active and who have done extraordinary work. She said that she heard our question of “stepping up together and what will we do” as an invitation to think about external actions

“When addressing social issues, we need to start with our own healing, which requires us to be willing to look at how we individually have contributed to the problem.”

rather than the fact that all issues of conflict are inside of us. She suggested that we are all inextricably part of the matrix of the problem. Elana spoke of herself as a white, Jewish, South African woman who needs to constantly explore her colonial ways of thinking and how she might be unconsciously or even consciously enacting history even though she is clearly wedded to living and acting differently. She quoted from an article that Diane Salters (2022) wrote after the death of Desmond Tutu. In response to Tutu’s words that “we do not seem to have taken on board the fact of our woundedness,” Diane wrote this:

“We are all damaged. We all need healing. ... It is easy to see how being disadvantaged is damaging, how it undermines not only the physical fabric of a person’s life but also their sense of identity and self-confidence, so that even when opportunities arise, they may not be equipped to seize them. It is less easy to understand how being advantaged, being part of the oppressor class, is damaging. Here it is more a matter of the heart, mind and (the Arch would say) the soul. Being advantaged eats away at sensitivity, empathy, humility—our essential humanity.” (paras. 2, 5–6)


Elana emphasized that when addressing social issues, we need to start with our own healing, which requires us to be willing to look at how we individually have contrib-

uted to the problem, benefited from systems, and perpetuated problems as well as suffered because of the system—that everything starts by “cleaning our own house.” She then invited participants to go into the same breakout rooms to reflect on what they as individuals might believe to be the main challenge in their own healing process. She suggested that reflecting on a more internal process would enable a more authentic engagement with social and environmental issues from the inside out as opposed to each of us observing and offering to do something to help before we have examined our own processes.

Participants returned from the breakout rooms, and further discussion ensued. It was clear that many participants echoed the words of one person, who wrote, “Our challenge is ‘how to grow and develop TA theory and practice and navigate our conflicts as well as celebrate our uniqueness.’” Another reflection was that we need sameness for our identity processes and to belong. The representative from that breakout room expressed a need to know what originally happened in the split between ITAA and EATA. This view was echoed by a number of other people. Peter Rudolph and the webinar team agreed that it would be beneficial for the organizations to come together to write a narrative of the history of the ITAA and EATA.

The webinar closed with people expressing gratitude for a stimulating conversation, and, as Rachel Cook expressed, an appreciation of similarities and differences.

Reference

Salters, D. (2022). White guilt, black shame—We can begin to heal SA’s twin wounds with courage, intelligence and compassion. *Daily Maverick*. <https://bit.ly/3rNUQeL> 

Moniek Thunnissen Joins TAJ Team as Coeditor for Research Articles

As you may have noticed in the January 2022 issue of the *Transactional Analysis Journal*, Moniek Thunnissen is joining the team as a coeditor for research articles. We are especially pleased to have her on board because the *TAJ* has seen an increase in the number of research submissions, and we want to make sure that they receive top-notch evaluation and review both to help the authors share their work in as clear and useful a manner as possible and also to make sure that research published in the *TAJ* is high in quality, relevance, and professionalism.

Moniek plans to direct her energy toward developing the research field in transactional analysis. She hopes to develop research standards for the *TAJ* that can be used throughout the global TA community and is interested in the growth of TA in Asia, the Middle East, and Africa. Her thought is to cocreate views on research, which is, on the one hand, valuable and scientific, and, on the other, applicable in countries with less of a research culture.

Moniek's dream is for TA to no longer be seen as an "old-fashioned method" or one that is "not evi-

dence based" but is taken seriously in the wider field of mental health care. She is convinced that the philosophy of TA is useful in psychiatry and mental health care as much for professionals as for patients/clients. She finds TA concepts to be understandable and clear for a wide range of clients and ideas developed within TA on the therapeutic relationship, (counter)transference, and cocreation to be especially helpful for professionals.

A Teaching and Supervising Transactional Analyst (psychotherapy) since 1996, Moniek was trained as a psychiatrist and psychotherapist and became familiar with TA during her training as a psychiatrist in the 1980s. For 16 years she worked in Psychotherapeutic Centre De Viersprong in the Netherlands, where TA was the model of psychotherapy used in the short-term inpatient clinic. She witnessed the effectiveness of this TA-based program, in which the entire staff (psychiatrists, psychotherapists, nurses, and nonverbal therapists) and all the patients used TA as a language and method for insight and change. She decided to start scientific research



into the (cost)effectiveness of this program, which resulted in her doctoral thesis on the long-term effects of this TA-based short-term inpatient psychotherapy and the comparison of two different formats of aftercare.

Later, Moniek became director of the training of psychiatrists in GGZ WNB, a mental hospital in Bergen op Zoom, and after that she worked in private practice doing therapy, supervision, training, and consultation. She directs intervention groups

of psychiatrists, psychotherapists, and medical doctors in different mental hospitals in the Netherlands and uses TA concepts and methods in this intervention. Moniek lectures several times a year for national audiences of psychiatrists, psychologists, and psychotherapists on the therapeutic relationship and effective psychotherapy and uses her TA background in these talks.

Since becoming a TSTA in 1996, Moniek did TA training in mental hospitals and also through the TA Academy (first director Anne de Graaf and now Alice Timmermans) in the Netherlands. She developed a 3-year training program on psychotherapy in the TA Academy and helped bring many CTAs to certification over the years. She is still a guest trainer in the TA Academy.

From 1993–2003, Moniek was one of the (P)TSTAs in the TA training

program in St. Petersburg (started by Jenny McNamara and Willem Lammers) and coeducated the first Russian CTAs. From 2003–2005 she served as Vice President Research and Innovation on the ITAA Board of Trustees.

Moniek has (co)authored eight books on transactional analysis, personality disorders, and psychotherapy. Together with Anne de Graaf, she wrote the *Handbook of Transactional Analysis* (2013, Utrecht, De Tijdstroom), and in 2016 this book was successfully revised in English by Bill Cornell, Trudi Newton, Anne de Graaf, and Moniek with the new title *Into TA: A Comprehensive Textbook on Transactional Analysis* (2016, Karnac).

We welcome Moniek to the *TAJ* team and look forward to her contributions as coeditor for research articles. 📍

Welcome to New Members

JANUARY 2022

Sifti Bajwa, India
 Shilpa Balagopalan, India
 Aysha Balkees, India
 Nikita Bandale, India
 Emma Black, United Kingdom
 Gilda Broadwell, United States
 Karen Bruyn, Netherlands
 Dan Calota, Romania
 Seyma Cavusoglu, Turkey
 Indira Dildabayeva, Kazakhstan
 Anette Engel, Germany
 Honey Kafafi, Canada
 Yumiko Kawai, Japan
 Natalya Kim, Kazakhstan
 Karyn Krawford, Australia
 Nadezhda Los, Russia
 Yuka Matsuzaki, Japan
 Jasna Micovic, Serbia
 Miljana Milivojevic, Serbia
 Hiroko Miyake, Japan
 Iryna Mykhailova, Netherlands
 Michael Orton, United Kingdom
 Mutsumi Oshima, Japan
 Ioana Pirvu, Romania
 Cristina Alexandra Pop, Romania
 Boris Volodin, Russia
 Frank Wronski, United States

FEBRUARY 2022

Shahdad Abdurahiman, India
 Svijetlana Akik, Croatia
 John-Jackson Almond, United Kingdom
 Liz Bingham, United Kingdom
 Ivana Bosnjacki, Serbia
 Gopica D, India
 Latha Dara, India
 John Davidoff, United States
 Irena Djordjevic, Serbia
 Maximilian Eggeling, Germany
 Deborah Grace, United Kingdom
 Catherine Grignoux Tardella, France
 Marija Hadzovic, Serbia
 Hannah Hay, United Kingdom
 Milena Janjic, Serbia
 Vinka Lesandric, Croatia
 Ali Morrison, United Kingdom
 Andrej Prošev, Croatia
 Pete Shotton, United Kingdom
 Alex Swarbrick, United Kingdom
 Imke van Wanrooij, Netherlands
 Clive Vanderwagen, South Africa
 Jayamalini Venkatesh, India
 Mary Watson, United Kingdom

Events and Reminders Calendar

23 May 2022.....ITAA Ethics Committee Webinar
 3-5 June 2022.....ITAA Online Conference
 22 June 2022.....ITAA/EATA webinar
 30 July 2022.....Annual General Membership (AGM) meeting
 8 November 2022.....ITAA/EATA webinar
 1 February 2023.....Deadline *TAJ* theme issue on “Neurodiversity”

For more details, visit the ITAA website at www.itaaworld.org.

Who Is Who?

Until our new website is launched, **we acknowledge that it is sometimes hard to find an easy way to communicate with ITAA and IBOC staff.**

We are working on an interim fix for this, but for now, we’d like to remind you of the two primary email addresses you can write to for help, questions, and/or comments.

For all membership, subscriptions, webinars, events, and general ITAA matters: INFO@itaaworld.org

For all training and certification matters: IBOC@itaaworld.org

In Memoriam: Lewis Quinby

by Gaylon Palmer

Known for his quick wit, and with the eye of an artist, Lewis Quinby (born 19 December 1937) worked as a psychotherapist for more than 50 years in Humboldt County, California. He liked to see himself as a country therapist ready to be of service to those who sought his help. He approached each individual's narrative as a gift and looked for fresh ways to collaborate in treatment. He had a wicked sense of humor, and keeping up with him verbally was a challenge. He was filled with new ideas, enthusiasm, and joy in living. He did not suffer fools gladly and was honest to his core, sometimes ruffling feathers in the process.

Artist, therapist, husband, pilot, son, friend. We are sad to lose Lewis in body but not in spirit. He will be ever present through his website TA Tutor, available for interested people offering charts, diagrams, and explanations of transactional analysis concepts. Lewis earned his MFA from Humboldt State for photography and jewelry in 1966. He met and married Lucy that year. Realizing he could not sustain a living with

photography, he decided to study social work, returning to school at California State Sacramento for his MSW in 1971. While at CSUS, he met Tice Elkins, MSW, and both became members of the Frog Pond, a TA training group in Sacramento.

Lewis set up his practice at the Myrtle Street location in Eureka, CA, until 2021, when he sold the building. Then he used the Zoom medium and continued conducting two groups and mentoring Hannah, his cotherapist, in these groups. In November, he learned through a second PET scan that medicines had been ineffective. Early in December he told his groups he had about 2 months left. We all believed he had more. He died peacefully with Lucy at his side early in the morning of 6 January 2022.



Lewis Quinby and his wife, Lucy.

Lewis's many interests included Rotary Southwest and the Network, a group of educators who meet yearly at Asilomar in Monterey, CA. He attended many TA conferences, had been active in ITAA since 1971 and then in the USATAA, and traveled extensively with Lucy in their ever-expanding circle of friends and colleagues. Lewis described love as effort over time, and he even had a diagram for it. Knowing Lewis enriched our lives with his effort over time. 📍

Gaylon Palmer can be reached at gaylonlcsw@aol.com.

Cristina Caizzi Will Become the New European Representative to the ITAA Board



As announced briefly in the February *Script*, Cristina Caizzi of Rome, Italy, has agreed to step into the position of European Representative to the ITAA Board of Trustees when Sylvie Monin becomes Vice President Oper-

ations following the Annual General Membership Meeting (AGM) in July. We thank Cristina for her willingness to serve and offer here her remarks on accepting the nomination.

I am a transactional analyst, and those two words define me as a therapist, as a Teaching and Supervising Transactional Analyst (P), and as a person. I “met” TA in 2000, and since then I have felt that this is “my way.” In addition to working with my clients in psychotherapy and with my students in the two training institutes where I teach (SSPC-IFREP in Rome and SSPT-SAPA in Latina), I have always worked with national and international TA associations with the aim of doing my part to spread TA in the world and to achieve accreditation for it wherever possible.

In the Italian National TA Association, SIAT, I have served as part of the council for 10 years, and for 6 I have been chair of its scientific committee. In that role I have contributed to organizing many national conferences and workshops in Italy.

Since 2006 I have cooperated with EATA as the Italian translator for the *EATA Newsletter* and also as an examiner for CTA and TSTA exams.

I have also been active in the ITAA. Since 2013, I have been a member of the *Transactional Analysis Journal* editorial board, and in the past 2 years I served as chair of the scientific committee that organized the May 2021 ITAA online workshop. Currently, I am cochairing with Steff Oates the scientific committee for the first ITAA online conference, which will be held in June 2022.

I have worked to spread TA in Italy and outside of it by taking part in and organizing TA conferences, workshops, and exams. My goals in becoming the regional representative for Europe to the ITAA Board of Trustees include: being a bridge between ITAA and European members and nurturing their sense of belonging; being a facilitator in communication processes between European members and the ITAA; and finding new ways of improving the membership in ITAA of European TA professionals. I am honored to be taking on this new position. 📍

IBOC Exam Calendar

Type	Exam Date	Location	Application Deadline
CTA	23-24 Sep 2022	ONLINE	23 Jun 2022
TSTA	23-24 Sep 2022	ONLINE	23 Mar 2022
CTA	23-25 Mar 2023	ONLINE	23 Dec 2022
TSTA	23-25 Mar 2023	ONLINE	23 Sept 2022
CTA	5-7 Oct 2023	ONLINE	5 July 2023
TSTA	5-7 Oct 2023	ONLINE	5 April 2023

IBOC TEW Calendar

Type	Exam Date	Location	Application Deadline	TPO Deadline
TEW	13-15 May 2022	ONLINE	closed	closed
TEW	4-6 Nov 2022	ONLINE	closed	closed
TEW	31 Mar 2023	ONLINE	31 July 2022	30 Sept 2022
TEW	1-2 Apr 2023	ONLINE	31 July 2022	30 Sept 2022
TEW	27-29 Oct 2023	ONLINE	27 Feb 2023	27 April 2023

Please send applications for exams and TEW to Caroline Donovan, the IBOC administrator: iboc@itaaworld.org

For the EATA exam calendar, please refer to: <https://eatanews.org/exams/#coc-calendar> and for the EATA TEW calendar, go to: <https://eatanews.org/ta-training-2/#tew-calendar>

The 2022 ITAA Annual General Membership (AGM) meeting will be held on **30 July 2022, 1200 UTC**. Watch upcoming *Scripts* for more details.